

Chapter - 8

## How do Organisms

# Reproduce

- Reproduction is the process by which living organisms produce new individuals similar to themselves. It ensures continuity of life on earth.
- Nucleus of the cell contains DNA (Deoxyribose Nucleic Acid) which is the heredity material.
- DNA replicates and forms new cells causing variation. So, these new cells will be similar but may not be identical to original cell.
- Variations are useful for the survival of the individual and species over time as well as basis for evolution.

#### Types of Reproduction

#### (a) Asexual Reproduction

- A single individual give rise to new individual.
- Gametes are not formed.
- New individual is identical to parent.
- It is extremely useful as a means of rapid multiplication.
- Adopted by lower organisms.

#### (b) Sexual Reproduction

- Two individuals i.e., one male and one female are needed to give rise to new individual.
- Gametes are formed.
- New individual is genetically similar but not identical to parents.
- It is useful to generate more variations in species.
- Adopted by higher organisms.



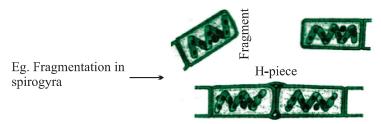
## **Modes of Asexual Reproduction**

- (i) Fission: The parent cell divides into daughter cells.
  - **Binary fission :** 2 cells are formed. *E.g.*, amoeba.
  - Multiple fission: Many cells are formed. E.g., Plasmodium.



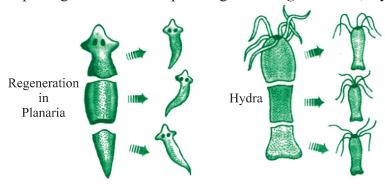
#### Binary fission in Amoeba

(ii) Fragmentation: The organism breaks-up into smaller pieces upon maturation, each piece develops into new individual. *E.g.*, Spirogyra.



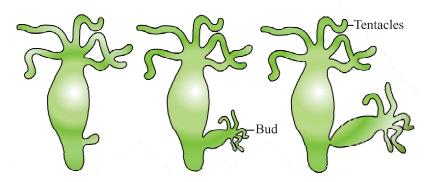
#### Fragmentation in Spirogyra

(iii) **Regeneration :** If organism is somehow cut or broken into many pieces, each piece grows into a complete organism. *E.g.*, Planaria, Hydra.



#### Regeneration in Planaria and Hydra

**(iv) Budding:** A bud is formed which develops into tiny individual. It detaches from parent body upon maturation and develops into new individual. *E.g.*, Hydra

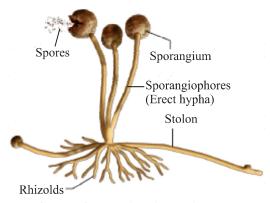


#### **Budding in Hydra**

- (v) Vegetative Propagation: In many plants, new plants develops from vegetative parts such as:
  - By roots : *E.g.*, dahlias, sweet potato.
  - By stem : *E.g.*, potato, ginger.
  - By leaves : *E.g.*, bryophyllum (leaf notches bear buds which develop into plants).
  - Artificial methods:
- (a) Grafting : E.g., Mango
- (b) Cutting: E.g., Rose
- (c) Layering: E.g., Jasmine
- (d) **Tissue culture**: New plants are grown by using growing tip of a plant. These growing cells are kept in a culture medium leads to the formation of callus. Callus is then transferred to hormone medium which causes growth and differentiation. *E.g.*, ornamental plants, orchid.

#### **Benefits of tissue culture:**

- We can grow plants like banana, rose, jasmine etc. that have lost the capacity to produce seeds.
- New plants are genetically similar to parents.
- Helps in growing seedless fruits.
- **(vi) Spore Formation :** Spores are small bulb like structures which are covered by thick walls. Under favourable conditions, they germinate and produce new organism.



**Spore formation in Rhizopus** 

#### **Sexual Reproduction**

When reproduction takes place as a result of the fusion of male and female gametes is called sexual reproduction.

Fusion of gametes is called fertilization which results in variation.

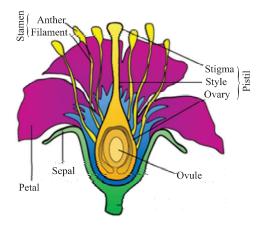
## **Sexual Reproduction in Plants**

- Flowers are the reproductive organs of plants.
- A typical flower consists of four main whorls namely sepals, petals, stamen and pistil.

### **Types of Flowers**

- **Bisexual flower:** Both male and female reproductive parts are present. *E.g.*, Hibiscus, mustard.
- Unisexual flower: Either male or female reproductive part is present. *E.g.*, Papaya, watermelon.

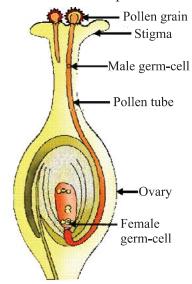
#### **Structure of Flower:**



100

#### **Process of Seed Formation**

- Pollen grains, produced in the anther, are transferred to the stigma of same flower (self pollination) or stigma of another flower (cross pollination) through agents like air, water or animals.
- Pollen grains germinate and form pollen tubes which pass through style to reach upto the ovules present in ovary.
- The fusion of male and female gametes is called fertilization. Zygote is produced inside the ovary.
- Zygote divides to form embryo. Ovule develops thick coat and changes into seed gradually.
- Ovary changes into fruit and other parts of flower fall off.



Germination of pollen on stigma

• The seed germinates to form a plant under suitable conditions such as air, moisture etc.

## Reproduction in Human Beings

- Humans use sexual mode of reproduction.
- **Sexual maturation :** The period of life when production of germ cells *i.e.*, ova (female) and sperm (male) start in the body. This period of sexual maturation is called puberty.



## **Changes at Puberty**

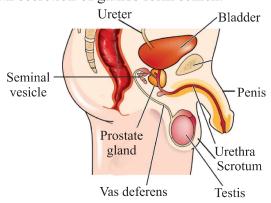
- (a) Common in male and female
  - Thick hair growth in armpits and genital area.
  - Skin becomes oily, may result in pimples.
- (b) In girls
  - Breast size begin to increase.
  - Girls begin to menstruate.
- (c) In boys
  - Thick hair growth on face.
  - Voice begin to crack.

These changes signals that sexual maturity is taking place.

## **Male Reproductive System**

- (a) Testes: A pair of testes are located inside scrotum which is present outside the abdominal cavity. Scrotum has a relatively lower temperature needed for the production of sperms.
  - Male germ cell *i.e.*, sperms are formed here.
  - Testes release male sex hormone (testosterone). Its function is:
    - (i) Regulate production of sperms.
    - (ii) Bring changes at puberty.
  - **(b)** Vas deferens: It passes sperms from testes upto urethera.
- **(c) Urethera**: It is a common passage for both sperms and urine. Its outer covering is called penis.
- **(d) Associated glands :** Seminal vesicles and prostate gland add their secretion to the sperms. This fluid provide nourishment to sperms and make their transport easy.

Sperm alongwith secretion of glands form semen.



**Human** – male reproductive system

102

## Female Reproductive System

- (a) Ovary: A pair of ovary is located in both sides of abdomen.
  - Female germ cells *i.e.*, eggs are produced here.
  - At the time of birth of a girl, thousands of immature eggs are present in the ovary.
  - At the onset of puberty, some of these eggs start maturing.
  - One egg is produced every month by one of the ovaries.

#### (b) Oviduct or Fallopian tube

- Receives the egg produced by the ovary and transfer it to the uterus.
- Fertilisation *i.e.*, fusion of gametes takes place here.
- **(c) Uterus :** It is a bag-like structure where development of the baby takes place.
  - Uterus opens into vagina through cervix.

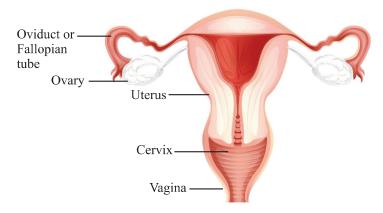


Fig. Human – female reproductive system

## When egg is fertilised:

- The fertilized egg called zygote is planted in uterus and develops into an embryo.
- The embryo gets nutrition from the mother's blood with the help of a special tissue called placenta. It provides a large surface area for the exchange of glucose, oxygen and waste material.
- The time period from fertilization upto the birth of the baby is called gestation period. It is about 9 months.

## When egg is not fertilised:

- The uterus prepares itself every month to receive fertilized egg.
- The lining of the uterus becomes thick and spongy, required to support the embryo.
- When fertilisation had not taken place, this lining is not needed any longer.
- This lining breaks and comes out through vagina as blood and mucus. This cycle takes around 28 days every month and called menstruation.

## **Reproductive Health**

Reproductive health means a total well-being in all aspects of reproduction *i.e.*, physical, emotional, social and behavioural.

## **Sexually Transmitted Diseases (STDs)**

Many diseases can be sexually transmitted such as :

**Bacterial**: Gonorrhoea and syphilis

Viral: Warts and HIV-AIDS

• Use of condom prevents these infections to some extent.

## Contraception

It is the avoidance of pregnancy, can be achieved by preventing the fertilisation of ova.

## **Methods of contraception**

- (a) Physical barrier
  - To prevent union of egg and sperm.
  - Use of condoms, cervical caps and diaphragm.

#### (b) Chemical methods

- Use of oral pills
- These change hormonal balance of body so that eggs are not released.
- May have side effects.

#### (c) Intrauterine contraceptive device (IUCD)

• Copper-T or loop is placed in uterus to prevent pregnancy.



#### (d) Surgical methods

- In males the vas deferens is blocked to prevent sperm transfer called vasectomy.
- In females, the fallopian tube is blocked to prevent egg transfer called tubectomy.

#### **Female Foeticide**

- The practice of killing a female child inside the womb is called female foeticide.
- For a healthy society, a balanced sex ratio is needed that can be achieved by educating people to avoid malpractices like female foeticide and prenatal sex determination.
- Prenatal sex determination is a legal offence in our country so as to maintain a balanced sex ratio.



#### **VERY SHORT ANSWER TYPE QUESTIONS (1 Mark)**

- 1. Name the two types of reproduction.
- 2. What type of reproduction takes place in plasmodium?
- 3. Define vegetative propagation.
- 4. Where is DNA present in a cell?
- 5. Name the glands associated with male reproductive system.
- 6. What is menstruation?
- 7. Name two contraceptive methods.
- 8. Where are the reproductive parts located in a plant?

#### SHORT ANSWER TYPE QUESTIONS (2 Marks)

- 1. Write two important functions of testosterone.
- 2. What is placenta? Also write its functions.
- 3. Why do we see different types of organisms around us?
- 4. What is the importance of variation?
- 5. Why is vegetative propagation practiced for growing some types of plants?

105

- 6. Write names of male and female sex hormones.
- 7. Mention the parts of a flower.
- 8. Differentiate between bisexual and unisexual flowers.

#### **SHORT ANSWER TYPE QUESTIONS (3 Marks)**

- 1. What is tissue culture?
- 2. Explain the process of fertilisation in flowering plants.
- 3. Name the different constituents of semen.
- 4. Draw a well-labelled diagram of male reproductive system.
- 5. What is pre-natal sex determination? Why is it banned?
- 6. Draw a labelled diagram of the longitudinal section of a flower.

### **LONG ANSWER TYPE QUESTIONS (5 Marks)**

- 1. What are the different modes of asexual reproduction?
- 2. Draw a labelled diagram of female reproductive system and write the function of its different parts.
- 3. What is contraception? Give different methods of contraception.
- 4. What happens in human female:
  - (a) when egg is fertilised?
  - (b) when egg is not fertilised?
- 5. Trace and explain the steps involved in the formation of seed.

## **Hints to Long Answer Type Questions**

- 1. Methods of asexual reproduction:
  - (a) Fission
  - (b) Fragmentation
  - (c) Regeneration
  - (d) Budding
  - (e) Vegetative propagation
  - (f) Spore formation

2. Labelled diagram of female reproductive system.

**Functions:** 

Ovary: Production of eggs.

**Oviduct:** Site for fertilization.

**Uterus**: Place of development of embryo.

- 3. **Contraception :** Barrier for fertilisation.
  - Physical barrier
  - Chemical methods
  - Surgical methods
  - Intrautrine contraceptive device (IUCD)
- 4. (a) (i) Zygote is formed  $\rightarrow$  Implanted in uterus
  - (ii) Onset of pregnanacy
  - (b) Menstruation
- 5. Labelled diagram of germination of pollen grain on stigma of flower.